

# **Grades K-2 Religion Essential Standards**

## **Standard #1: CREED [BELIEF]**

**Recognize God's love for us.**

## **Standard #2: SACRAMENTS [GIFT]**

**Recognize the Sacraments as gifts from God.**

## **Standard #3: CHRISTIAN LIVING [LIFE]**

**Recognize that we are children of God.**

## **Standard #4: PRAYER [RELATIONSHIP]**

**Recognize that prayer is a conversation with God.**

## Directions for Use of Content Checklist

The Content Checklist designed by grade level is to accompany the Essential Standards. Faculty discussion will need to take place to ensure consistency in teaching. The administrator should reproduce the Content Checklist and distribute it to all teachers.

The format for the Content Section is as follows:

1. Blank box to record date of instruction of content or to use as a check-off to indicate that instruction of content occurred
2. Numeric system that identifies the specific content statement
3. Content Statement
4. Catechism of the Catholic Church Reference (CCC)
5. Level of Teacher Instruction:  
Introduce (I), Develop (D), Master (M)

Introduce (I): To provide with a beginning knowledge or first experience of something.

Develop (D): To progress from simple to more complex through practice.

Master (M): To gain control over content; to understand and be able to retrieve the specified material for use as needed.

**Teachers will use this curriculum as the basis for planning their lessons for the year. Use of the curriculum will assist students in attaining the standards for which all are accountable. Teachers are required to spend 80% of their time teaching strictly from the curriculum guide with the remaining 20% of their time teaching concepts that enhance the curriculum.**

**Archdiocese of Omaha Religion Curriculum  
Primary Grades K-2 Content Checklist**

**CREED-BELIEF**

<b>Essential Standard #1: Recognize God's love for us.</b>	<b>Gr. K</b>	<b>Gr. 1</b>	<b>Gr. 2</b>
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**Faith**

1.1.1	Identify that God is good and loving.	I	D	M
1.1.2	Identify that God made all things and everything He made is good.	I	D	D
1.1.3	Identify that God is with us in family, community, scripture, and Sacraments.	I	D	D
1.1.4	Identify that God loves us and wants us to respond to that love.	I	D	M
1.1.5	Identify that every person has a guardian angel. (CCC, #336; 352)	I	D	M
1.1.6	Name Adam and Eve's disobedience toward God as original sin.		I	D

**Scripture**

1.2.1	Recognize that the Bible is a special book about God.	I	D	D
1.2.2	Recognize that the Bible is made up of stories of the Old Testament and the New Testament.	I	D	D
1.2.3	Recognize that God speaks to us through Bible stories.	I	D	D

**Doctrine and Dogma**

1.3.1	Recognize that God is the creator of everything.	I	D	M
1.3.2	Recognize that God sent Jesus because of His love for us.	I	D, M	
1.3.3	Recognize that Jesus is the Son of God who became man to teach us about God.	I	D	D
1.3.4	Recognize that God chose Mary to be the mother of His son, Jesus, and because of that we honor her. (CCC, #492)	I	D	D
1.3.5	Recognize that Mary said "Yes" to be the mother of Jesus.	I	D	D
1.3.6	Recognize that Jesus died on the cross for us so we can go to heaven.	I	D	D
1.3.7	Recognize that Jesus rose from the dead on Easter.	I	D	M
1.3.8	Recognize that Jesus went back to heaven.	I	D	M
1.3.9	Recognize that Jesus and the Father sent the Holy Spirit to guide the Church.		I	D
1.3.10	Recognize that God wants us to live in heaven with Him.	I	D	D

**Trinity**

1.4.1	Recognize that God is Father, Son, and Holy Spirit.	I	D	M
1.4.2	Recognize that Jesus became human to show us the love of God, and to teach us about God the Father.			I

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Gr. K	Gr. 1	Gr. 2
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**CREED CONTINUED**

**Church**

1.5.1	Identify that the Church is the People of God and the Body of Christ.	I	D	D
1.5.2	Identify that the Church building is a holy place, the house of God's family, and a house of prayer.	I	D	M
1.5.3	Identify that the Catholic Church is a family of believers.	I	D	M
1.5.4	Identify that the Pope, Bishops and Priests are leaders of the Church.		I	D

**Community**

1.6.1	Recognize that our parish community is a family.	I	D	M
1.6.2	Recognize that, as a family, we are asked to respect and care for everyone.	I	D	D
1.6.3	Recognize that Jesus lived in a family with Mary and Joseph.	I	D	M
1.6.4	Recognize that Jesus taught us how to live.	I	D	M
1.6.5	Recognize that, as brothers and sisters of Jesus we believe that Mary is also our mother.	I	D	M

**Creation**

1.7.1	Identify that creation is a gift from God.	I	D, M	
1.7.2	Identify that humans are created in the image and likeness of God. (CCC, #41)		I	D
1.7.3	Identify that creation is the whole world; persons, places and things created by God.	I	D	D
1.7.4	Identify that we thank God for all He has created.	I	D	D
1.7.5	Identify that we show appreciation, respect, and care for God's creation.		I	D
1.7.6	Identify that animals are created by God and entrusted to our care. They may be used to serve our needs. (CCC, #2457)	I	D	D
1.7.7	Identify the Sabbath (Sunday) as a day to worship God.	I	D	D

**SACRAMENTS-GIFTS**

**Essential Standard #2: Recognize the Sacraments as gifts from God.**

**Sacrament**

2.1.1	Recognize Sacraments as celebrations and signs of Jesus' love for us.		I	D
2.1.2	Recognize that Sacraments have outward signs.		I	D
2.1.3	Identify Sacramentals as sacred signs of the Church. (CCC, #1677)		I	D
2.1.4	Identify that Catholics celebrate their faith through the Sacraments.		I	D

**Baptism**

2.2.1	Tell how Baptism washes away original sin and gives us new life.		I	D
2.2.2	Recognize that Baptism initiates us into the Church and God's family.	I	D	D
2.2.3	Recognize that Baptism gives us the right to receive other Sacraments.			I

**Archdiocese of Omaha Religion Curriculum  
Primary Grades K-2 Content Checklist**

Gr. K	Gr. 1	Gr. 2
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**SACRAMENTS CONTINUED**

**Reconciliation**

2.3.1	Recognize that God is ready to forgive us when we ask Him.	I	D	D, M
2.3.2	Show how we celebrate God's forgiveness in the Sacrament of Reconciliation.		I	D
2.3.3	Identify mortal sins as those that separate us from God.			I
2.3.4	Identify venial sins as those that harm our love for God, but do not take it away.			I

**Eucharist**

2.4.1	Recognize that Jesus shares himself with us in a special meal we call the Eucharist.		I	D
2.4.2	Describe how Jesus celebrated the first Eucharist at the Last Supper.	I	D	D
2.4.3	Recognize that the bread and wine are changed into the body and blood of Jesus during Mass by the priest through the power of the Holy Spirit.		I	D
2.4.4	Recognize that Jesus is truly present in the Eucharist under the appearance of Bread and wine.		I	D, M
2.4.5	Recognize that the presence of Jesus remains in the consecrated hosts in the tabernacle.		I	D

**Mass**

2.5.1	Tell how we participate at Mass in prayer and song.	I	D	D
2.5.2	Identify the Mass as a celebration of Christ's sacrifice and remembrance.		I	D
2.5.3	Recognize the liturgical seasons of Advent, Christmas, Lent and Easter as a way to celebrate the story of Jesus and his friends.	I	D	D

**Discipleship**

2.6.1	Recognize that the Sacraments of Baptism, Reconciliation and Eucharist help us to be followers of Jesus.	I	D	M
2.6.2	Describe how Mary, the saints and bible stories teach us to live as God wants us to live.	I	D	D

**CHRISTIAN LIVING-LIFE**

<b>Essential Standard #3: Recognize that we are children of God.</b>
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**Vocation**

3.1.1	Tell how Jesus is our model and teaches us how to live this life.	I	D	M
3.1.2	Show how we can serve God by serving others.	I	D	D

**Archdiocese of Omaha Religion Curriculum  
Primary Grades K-2 Content Checklist**

**Primary Grades**

Gr.	Gr.	Gr.
K	1	2

**CHRISTIAN LIVING CONTINUED**

**Human Dignity**

	3.2.1	Recognize that, as children of God, we are unique and all loved by God.	I	D	M
	3.2.2	Describe how people are different, but special.	I	D	D
	3.2.3	Recognize that Jesus teaches us how to love and respect God, others, and ourselves.	I	D	M
	3.2.4	Recognize that life is sacred because it comes from God.		I	D
	3.2.5	Describe how we can care for all people of different cultures and races.	I	D	D

**Human Interaction/Sexuality**

	3.3.1	Illustrate ways that we love our family and neighbors.	I	D	M
	3.3.2	Describe how we can respect our parents, thank them, and obey them.	I	D	M

**Moral Conscience**

	3.4.1	Recognize that the Ten Commandments are based on love and respect.		I	D
	3.4.2	Demonstrate that we show love by how we act.	I	D	M
	3.4.3	Illustrate how we can choose to do good.	I	D	M
	3.4.4	Recognize that we sin when we choose to do wrong.	I	D	D

**Social Justice**

	3.5.1	Recognize that we are called good stewards when we share what we have with others.		I	D
	3.5.2	Recognize the need to care for the poor and suffering.	I	D	D

**Community Service**

	3.6.1	Describe how we follow Jesus by loving and serving others.	I	D	D
	3.6.2	Illustrate that service begins by being helpful at home.	I	D	M
	3.6.3	Illustrate how we participate in school, church, and community projects.	I	D	D

**PRAYER-RELATIONSHIP**

<b>Essential Standard #4: Recognize that prayer is a conversation with God.</b>
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**Prayer**

	4.1.1	Show how Jesus teaches us how to pray.	I	D	M
	4.1.2	Recognize that prayer is listening to and talking with God.	I	D	M
	4.1.3	Demonstrate how Catholics begin prayers with the Sign of the Cross.	I	D, M	
	4.1.4	Identify Mass as the greatest prayer.	I	D	M
	4.1.5	Identify formal and informal prayers.	I	D	M
	4.1.6	Describe how we pray together as a family, a class, a school community and Church.	I	D	M